Institute for Excellence in Writing

Level 1

PACING: 1.5-2 lessons/month

Lesson 1:

* Begin writing the paragraph.
* Finish writing the "Sea Snakes" article using the composition checklist.
* Write up the corrected paragraph.
* Create a keyword outline of “Desert Tarantula.”
* Write a paragraph from outline.
* Using the checklist, edit the paragraph written.
* Write up the corrected paragraph neatly,
* Create an outline of "Pillbug."
* Write a paragraph from the outline. Using the checklist, edit the paragraph written and fix any errors.
* Write up the corrected paragraph neatly.

Lesson 2:

* "Starfish" paragraph outlined
* Write a paragraph from the "Starfish" outline.
* Edit the paragraph using the Composition Checklist.
* Write up the corrected paragraph.
* Create a key-word outline of the "Oysters” paragraph.
* Write a paragraph from the "Oyster" outline. Edit the paragraph using the Composition Checklist.
* Write up the corrected paragraph neatly.
* Create a key-word outline of the "Pearls" paragraph.
* Write a paragraph from the "Pearls" outline. Edit the paragraph using the Composition Checklist.
* Write up the corrected paragraph.

Lesson 3:

* Write a paragraph using the "Boy and Nuts" outline.
* Edit the paragraph using the Composition Checklist.
* Write up the corrected paragraph neatly.
* Create a key-word outline of the "Cocks and the Eagle" paragraph.
* Write a paragraph from the "Oyster" outline.
* Edit the paragraph using the Composition Checklist.
* Write up the corrected paragraph neatly.

Lesson 4:

* Create a key-word outline using "The Donkey and His Driver" paragraph.
* Write a paragraph using the Composition Checklist.
* Write up the corrected paragraph neatly
* Create a key-word outline using the "Peter the Great" paragraph.
* Write a paragraph using the Composition Checklist.
* Write up the corrected paragraph.

Lesson 5

* Create a key-word outline using "The Mongols" paragraph. Brainstorm possible dress-ups.
* Write a paragraph using the Composition Checklist.
* Write up the corrected paragraph.
* Create an outline using the “Camp Life” paragraph.
* Write a paragraph using the Composition Checklist.
* Write up the corrected paragraph.
* Create a key-word outline using the "Family Life" paragraph. Brainstorm possible dress -ups.
* Write a paragraph using the Composition Checklist.
* Write up the corrected paragraph.

Lesson 6

* Create a key-word outline based on the "Our First President" paragraph.
* Write a paragraph using the Composition Checklist.
* Write up the corrected paragraph.
* Create a key-word outline based on the "Andrew Jackson" paragraph.
* Write paragraph using the Composition Checklist.
* Write up the corrected paragraph.

Lesson 7

* Decide if you want to change the characters and setting. Adjust the outline as necessary.
* Begin writing the story. Finish the first paragraph.
* Write the second paragraph.
* Write the third paragraph.
* Read through the story and begin to edit using the Composition Checklist.
* Continue editing.
* Finish writing the corrected story.

Lesson 8

* Create a Story Sequence outline of “The Princess and the Pea."
* Decide if you want to change the characters and setting. Adjust the outline as necessary.
* Begin writing the story. Finish the first paragraph.
* Write the second paragraph.
* Write the third paragraph.
* Read through the story and begin to edit using the Composition Checklist.
* Continue editing.
* Write up the corrected story.

Lesson 9

* Create a Story Sequence outline of "The Lion and the Mouse.
* Decide if you want to change the characters and setting. Adjust the outline as necessary.
* Begin writing the story. Finish the first paragraph.
* Write the second paragraph.
* Write the third paragraph.
* Read through the story and begin to edit using the Composition Checklist.
* Write up the corrected story.

Lesson 10

* Pick a story to use as a model.
* Decide if you want to change the characters and setting. Adjust the outline as necessary.
* Begin writing the story. Finish the first paragraph.
* Write the second paragraph.
* Write the third paragraph.
* Read through the story and begin to edit using the Composition Checklist.
* Continue editing.
* Write up the corrected story.

Lesson 11

* One paragraph on the habitat of whoopers was outlined in the lesson.
* Write a paragraph on the habitat of whoopers using the outline created in the lesson.
* Edit the paragraph using one column of the Composition Checklist.
* Write up the corrected paragraph.
* Create 1-2 key word outlines on another topic or two about wboopers.
* Write a paragraph or two based on the outline.
* Edit the paragraph using the other column of the Composition Checklist.
* Write up the corrected paragraph.

Lesson 12

* Create a key-word outline on one topic based on the "Ants" articles.
* Write a paragraph on one topic about ants using the outline created.
* Write up the corrected paragraph.
* Create 1-2 key word outlines on another topic or two about ants.
* Write a paragraph or two based on the outline.
* Edit the paragraph using the other column of the Composition Checklist.
* Write up the corrected paragraph.

Lesson 13

* Research about a single subject. Scan the books for topics. Choose 2-3.
* Create a key-word outline on one topic.
* Write a paragraph on one topic about subject using the outline created.
* Write up the corrected paragraph.
* Create 1-2 key word outlines on another topic or two about subject.
* Write a paragraph or two based on the outline.
* Edit the paragraph(s) using the other column(s) of the Composition Checklist.
* Write up the corrected paragraph(s).

Lesson 14

* Create a brain inventory.
* Create a key-word outline based on one topic from brain inventory.
* Write a paragraph from the outline.
* Edit the paragraph using the Composition Checklist.
* Write up the corrected paragraph.
* Create a key-word outline based on another topic from brain inventory.
* Write a paragraph from the outline.
* Edit the paragraph using the Composition Checklist.
* Write up the corrected paragraph.

Lesson 15

* Create a key-word outline based on another topic from the brain inventory.
* Write a paragraph from the outline.
* Edit the paragraph using the Composition Checklist.
* Write up the corrected paragraph.
* Create a key-word outline based on another topic from your brain inventory.
* Write a paragraph from the outline.
* Edit the paragraph using the Composition Checklist.
* Write up the corrected paragraph neatly.